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Handbook of Research in Second Language Teaching and Learning. New York: Routledge, <https://doi.org/10.4324/9780203836507>. COPY. This landmark volume provides a broad-based, comprehensive, state-of-the-art overview of current knowledge and research into second language teaching and learning.

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Featuring chapters by the world's foremost scholars in music education and cognition, this handbook is a convenient collection of current research on music teaching and learning. This comprehensive work includes sections on arts advocacy, music and medicine, teacher education, and studio instruction, among other subjects, making it an essential reference for music education programs.

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In E. Hinkel, (Ed.), Handbook of Research in Second Language Teaching and Learning, Volume 3. Routledge, (2017) 369-383. Descriptive versus prescriptive grammar. In H. Nassaji, (Ed.), TESOL Encyclopedia of English Language Teaching.

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