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PAPERBACK by Roling, N. G. (Agricultural University, Wageningen, The Netherlands); Wagemakers, M. A. E. (Agricultural University, Wageningen, The Netherlands)

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Human and social aspects are emphasised, focusing on the learning processes necessary for change to be implemented and, in turn, on the effective facilitation of that learning.

Synopsis A move towards more flexible, sustainable agricultural practices is increasingly being seen as the way to address or avoid environmental and economic problems associated with existing, predominantly intensive, farming systems.

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avoid environmental and economic problems associated with existing, predominantly ...

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PARTICIPATORY LEARNING FOR SUSTAINABLE AGRICULTURE But the prevailing view tends to be that it is farmers who should adapt to the technology. Of the Agroforestry Outreach Project in Haiti, it was said that Farmer management of hedgerows does not conform to the extension program ...Some farmers prune the hedgerows too early, others too late.

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Numerous participatory methods are used by these bridging actors to encourage social learning and collective action, among them, Rapid Appraisal of Agricultural Knowledge Systems (RAAKS) (Engel and...

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Book : Facilitating sustainable agriculture: participatory learning and adaptive management in times of environmental uncertainty. 1998 pp.xxvi + 318 pp. Abstract : The book examines the implications of adopting more ecologically sound agricultural practices, at the individual farmer and large-scale agro-ecosystem/water catchment level.

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This book examines the implications of adapting more ecologically sound agricultural practices, both at the level of

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individual farmers and at the level of larger-scale agro-ecosystems such as water catchments. The emphasis of the book is on human and social aspects, rather than on agronomic or economic considerations, focusing on the learning process necessary for changes to be implemented and, in turn, on the facilitation of that learning through participatory approaches and appropriate ...

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