

Cyber Bullying And Academic Performance

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to curb cyber bullying, many students would be affected emotionally. Furthermore, the majority of the respondents 255(70.8%) held the view that cyber bullying had an adverse effect on the victims' academic performance. Data collected from the parents 55 (22%) indicated that their children are worried without apparent reasons.

CYBER BULLYING AND ACADEMIC PERFORMANCE

Classic bullying can result in a decrease in academic performance and cyberbullying has the potential to multiply these effects by the infinite number of places in which students experience technology. While cyberbullying lacks the potential for physical violence present in classic bullying, the significant psychological dangers of bullying are still present and arguably even enhanced by cyberbullying.

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CYBER BULLYING AND ACADEMIC PERFORMANCE. This research investigates the emotional and physiological effects of cyber bullying on the university students. The primary objective of this investigation is to identify the victims of cyber bullying and critically analyze their emotional state and frame of mind in order to provide them with a workable and feasible intervention in fighting cyber bullying.

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[Cyberbullying literature suggests that victims generally manifest psychological problems such as depression, anxiety, loneliness, low self-esteem, social exclusion, school phobias and poor academic performance](#)

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In a Malaysian university study with 365 first year students, the majority of the participants (85%) interviewed indicated that cyberbullying affected their academic performance, specifically their grades (Faryadi, 2011). Also, 85% of the respondents agreed that bullying caused a devastating impact on students' emotions and equally caused unimaginable psychological problems among the victims.

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Bullying can have a serious impact on a child's educational experience, and not just by causing him or her to miss school. There is a great deal of evidence to suggest that bullying has a negative impact on a child's academic performance. Results of a UCLA Case Study. In 2010, the results of a UCLA study were published in the Journal of Early Adolescence.

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Most bullying still consists of traditional forms of bullying, such as physical, verbal, and relational bullying, rather than cyberbullying. Most bullying research focuses on school-based bullying, and victimization from bullying has been shown to be associated with decreased school engagement and academic performance.

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reaction of victims to cyber bullying is low grades and decline in school attendance. Moreover, results revealed that there is a significant relationship between physical bullying at school, for both victim and aggressor to their GPA. Keywords: Bullying, Academic Performance, Bullies, Bullied. I. INTRODUCTION

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The effects of bullying may come to depression, anxiousness, anger, stress, helplessness that can result in committing suicide, poor performance in academic and non - academic field, feel ing insecure, lack of trust and so on. The und erlying causes of bullying can consist of social norms, structural factors, gender etc.

BULLYING AND ACADEMIC PERFORMANCE AMONG SCHOOL CHILDREN

Shahria et al. (2015) reported that bullying is deemed as a serious problem in academic settings in all parts of the world. They found that bullying has negative impact on academic performance. Females were more affected than males by bullying. Bullying constitute a complex problem in school kids lives.

[The Impact of School Bullying On Students' Academic ...](#)

A similar categorization was done with traditional bullying. Those in the bully/victim groups (and particularly the cyber bully/victim group) had the most negative scores on most measures of psychological health, physical, health, and academic performance.

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